

From: [Neff, Jennifer](#)
To: [Getson, Jen](#); [Reed, Christopher](#)
Cc: [Vaessin, Harald](#); [Kantor, Jamison](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#)
Subject: History 3552
Date: Monday, October 14, 2024 10:37:00 AM
Attachments: [image001.png](#)

Good morning,

On Monday, September 30th, the Themes 1 Subcommittee of the ASC Curriculum Committee and the Theme Advisory Group for Traditions, Cultures and Transformations reviewed a GEN Theme: TCT request for History 3552.

The reviewing faculty declined to vote on the request at this time as they ask that the following feedback be addressed in a revision:

- The reviewing faculty ask that the department provide more information in both the syllabus and the GEN Submission Form about the specific course assignments, activities and assessments that will help students to achieve and demonstrate their understanding of ELOs 3.1-4.2.
- The reviewing faculty request that the department provide more information about how the course's topic is connected to the GEN Theme. They offer the friendly observation that the course could sharpen its focus conspicuously on the theme keywords, and concretize its objectives through ELO descriptions of student activities and assignments, which would show directly how course enrollees learn about the topics of the GEN category.
- The reviewing faculty are unclear on where the students will receive the training and expectations regarding the completion of the research project and ask that this be made clear in the syllabus.
- The reviewing faculty note that the syllabus explanation for how the course meets the Goals and ELOs of the Theme has been copied and pasted from the GE submission form and, while this is certainly acceptable, it is not necessary to include it in its entirety and may be overwhelming to students. [Syllabus pp. 3-5]
- The reviewing faculty ask that the department remove the reference to digital flagship from the syllabus as this initiative ended in 2023. [Syllabus p. 7]
- The reviewing faculty recommends that the department use the most recent version of the mental health statement if they wish to keep the statement in the syllabus. The statement was updated to include the new Suicide and Crisis Lifeline number. The updated statement can be found in an easy to copy/paste format on the [Arts and Sciences Curriculum and Assessment Services website](#). [Syllabus p. 12]
- The reviewing faculty ask that a cover letter be submitted that details all changes made as a result of their feedback.

I will return History 3552 to the department queue via curriculum.osu.edu in order to address the above feedback.

Should you have any questions about the feedback of the reviewing faculty, please feel free to contact Harald Vaessin (faculty Chair of the Themes I Subcommittee), Jamison Kantor (faculty Chair of the Theme Advisory Group: Traditions, Cultures, and Transformations) or me.

Best,
Jennifer



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Pronouns: she/her/hers